

DOCUMENT RESUME

ED 468 552

PS 030 657

TITLE Building a Prevention Strategy: Getting Proactive-Getting Results. Preventing Discipline Problems, Unit 1. [Teaching Video, Practice Video, Facilitator's Guide, and Viewer's Guide].

ISBN ISBN-0-944726-24-0

PUB DATE 1999-00-00

NOTE Op.; For Units 2-3, see PS 030 658 and PS 030 659.

AVAILABLE FROM Educational Productions, Inc., 9000 SW Gemini Drive, Beaverton, OR 97008 (\$495). Tel: 800-950-4949 (Toll Free); Tel: 503-644-7000; Fax: 503-350-7000; e-mail: custserv@edpro.com; Web site: <http://www.edpro.com>.

PUB TYPE Guides - Classroom - Learner (051) -- Guides - Classroom - Teacher (052) -- Non-Print Media (100)

EDRS PRICE Document Not Available From EDRS.

DESCRIPTORS *Adult Child Relationship; *Behavior Change; *Behavior Problems; Caregiver Child Relationship; Change Strategies; *Classroom Techniques; *Discipline; Early Childhood Education; Leaders Guides; Multimedia Materials; Parent Education; Prevention; Professional Development; Prosocial Behavior; Teacher Student Relationship; Videotape Recordings; Workshops; *Young Children

ABSTRACT

In early childhood settings, an emphasis on preventing discipline problems rather than only dealing with crises as they occur will result in a calmer classroom atmosphere and more teachable time. As Part 1 of a 3-part video series designed to help adults working with 3- to 8-year-olds use a proactive approach to prevent discipline problems, this video training package is comprised of a Facilitator's Guide, a Viewer's Guide, and 2 accompanying videotapes. The focus of this first part of the series is to develop a prevention strategy in working with children. The Facilitator's Guide summarizes the teaching videotape and presents suggested workshop exercises and group discussion activities. Instructions for each exercise include tips for the group facilitator and suggestions for extending the exercise. The Viewer's Guide provides a summary for the program and includes handouts for the workshop exercises. The 27-minute teaching videotape shows how two Head Start teachers who focus on prevention consciously shift their attention away from problem behaviors and work on identifying positive behaviors that can change classroom dynamics in a 3-step process involving planning, practicing, and promoting positive behavior. The 27-minute practice videotape presents 3 exercises designed to help viewers learn how to build a prevention strategy, identify teaching techniques and experiences that help children learn and practice new behaviors, and learn to acknowledge and celebrate the targeted prosocial behaviors. (KB)